

MOMENTS THAT MATTERED HIGHLIGHTS

FROM THE TERM





The past academic year at London Brookes has been a journey defined by zeal, passion, and limitless opportunities. Our students embraced learning in every sense — venturing beyond the classroom walls and bringing new dimensions of curiosity and creativity into their everyday experiences.

From insightful trips to museums and educational visits that offered tangible connections to their studies, to the imaginative transformations within the classroom that turned lessons into living explorations, every moment reflected the vibrant spirit of our learners and educators alike

This year also marked a significant milestone for London Brookes — the opening of a new, larger, and better-equipped building dedicated to HND courses. This development stands as a symbol of our continued growth and commitment to providing an inspiring environment where innovation and ambition thrive.

As we look back on a year filled with accomplishments, adventures, and advancement, this newsletter serves as both a reflection and a celebration — a tribute to the people and moments that made the year truly exceptional.

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A very warm welcome to you from all of us at London Brookes College. Our college is a vibrant and lively place, full of learning and opportunity, built upon the potential and ambition of every individual who comes to study with us. Our simple philosophy is that every one of us can succeed, given the right attitude and environment.

Our rigorous academic curriculum stimulates our learners, and the high quality of teaching at LBC provides them with the understanding and confidence necessary to progress to their chosen degree courses. Our 2024 leavers have now completed the first year of their studies at institutions such as Goldsmiths, King's College London, UCL, and Imperial College. They worked hard, benefiting from the small classes and individual attention so characteristic of learning at London Brookes.

These students also gained a deeper understanding of their chosen subjects and the wider world through a range of enrichment activities, including theatre visits, trips to the Science Museum and the Wellcome Collection, as well as involvement in fundraising for the Noah's Ark Children's Hospice. Bookings for visits in autumn 2025 are already underway. It goes without saying that a balance of education—both inside and outside the classroom—enhances not only learning but also personal growth, helping to build relationships and memories that enrich life beyond college.

Many of our alumni, now firmly established as engineers, pharmacists, and lawyers, continue to stay in touch with us. Their goal was the future that we helped them to create. We are delighted that those currently studying with us are set on similarly high levels of attainment, working consistently hard to achieve their dreams, secure in the knowledge that their teachers are there to support them every step of the way.

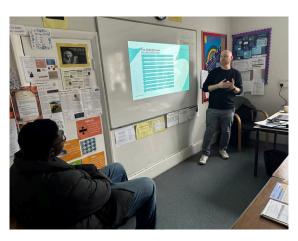
Whatever their future academic destinations, all of these students have already benefited from the quality teaching, small class sizes and individual attention which continue to be the hallmarks of life at London Brookes. Our learning does not only take place in the classroom. Educational visits, guest speakers and success in national competitions all play their part. Yet another academic year has now drawn to its close at London Brookes College. Our class of 2025, examinations over, can now anticipate the next step on their inspiring educational journey. Our A2 students all have conditional offers from their chosen universities whilst those who have just completed IGCSE or AS courses are looking forward to continuing their studies at school.

Sandra Poulton Assistant Principal London Brookes College



GUEST SPEAKER

In November, Mr Jack Kirby Lowe from Goldsmiths, University of London, visited our A Level students to talk about the UCAS application process. He offered valuable guidance on writing personal statements, choosing the right courses, and preparing for university interviews.





His session also gave students a clearer understanding of what universities look for in applicants and how to effectively present their skills and interests. It was an inspiring and informative talk that left students feeling more confident about their next steps in higher education.





SCIENCE MUSEUM



On 25th October 2024, the IGCSE students went on an educational trip to the National Science Museum, accompanied by their Chemistry teacher, Mr. Aqeel. The visit was a perfect blend of learning and enjoyment, offering students the opportunity to explore fascinating exhibits and interactive science displays. The chemistry section, in particular, caught everyone's attention, as it showcased real-life experiments that connected directly to what they had been studying in class. Under the guidance of Mr. Aqeel, the students engaged in discussions, asked insightful questions, and gained a deeper appreciation for scientific discovery. The trip was a memorable experience that strengthened their curiosity and passion for science.









Last term, our A Level and GCSE students joined hands to organise a Charity Bake Sale in support of Noah's Ark Children's Hospice. The event was a delightful mix of community spirit, creativity, and compassion — and every slice, cupcake, and cookie sold made a real difference.

The bake sale, held on campus, was entirely student-led. From planning and baking to decorating and selling, our students demonstrated teamwork and initiative throughout. The tables were filled with a colourful array of homemade treats — from gooey brownies and pastel cupcakes to savoury bakes — all made with love and purpose. All proceeds were donated to Noah's Ark Children's Hospice, a UK-based charity that provides specialist care and emotional support to babies, children, and young people with life-limiting or life-threatening conditions. Their hospice, The Ark, located in Barnet, offers a warm, nature-filled space for children and families to find comfort, care, and community.

Through this effort, our students not only raised funds but also awareness about the incredible work Noah's Ark does for families across North and Central London and Hertsmere.

A huge thank-you to Ms Indu for helping to organise the event, and to every student who baked, helped set up, or purchased a treat. Your compassion and enthusiasm turned a simple bake sale into something truly meaningful.



TRIP TO THE WELLCOME COLLECTION, LONDON

On the 17th of December 2024, the A-Level students visited the Wellcome Collection in London, accompanied by Ms. Azmat, their Math and Physics teacher. The trip offered students a unique opportunity to explore the fascinating intersection of science, medicine, and art. Through interactive exhibits and thought-provoking displays, they gained insights into how scientific discovery connects with human experience. The visit not only deepened their curiosity about the world of science but also encouraged them to think critically about the role of innovation and ethics in shaping modern society.









UK SENIOR MATHEMATICS CHAMPIONSHIP



Last academic year, our A Level students proudly participated in the UK Senior Mathematics Challenge 2024–2025, organised by the UK Mathematics Trust (UKMT). The challenge is designed to test students' mathematical reasoning, logical thinking, and problem-solving skills through a series of complex, thought-provoking questions. We are delighted to share that Rei Nishio achieved an outstanding Gold Award, placing among the top-performing students nationally. This

remarkable accomplishment highlights Rei's exceptional talent, dedication, and analytical ability in mathematics.

All our participants demonstrated great enthusiasm and perseverance, making the college proud through their commitment to academic excellence and love for mathematical learning.



A LEVEL TRIP TO IMPERIAL POLLEGE LONDON

The A Level students had the wonderful opportunity to visit Imperial College London, one of the world's top universities renowned for its excellence in science, technology, engineering, and medicine. They were accompanied by Ms. Subhan, who guided and supported them throughout the day.

During the visit, students participated in a campus tour that introduced them to the university's impressive facilities, including modern laboratories, lecture theatreas, and research centres. They also attended informative sessions conducted by staff and current students, where they learned about the wide range of degree programmes offered, the application process, and the exciting research projects taking place at Imperial.

The trip provided a glimpse into university life and gave students a deeper understanding of how the subjects they study at A Level connect to real-world scientific and technological advancements. Many found the experience highly motivating, as it encouraged them to think about their future career goals and academic aspirations. Overall, the trip was both educational and inspiring, leaving students with lasting memories and a renewed enthusiasm for their studies.









This year, our students have demonstrated outstanding academic achievement and dedication. Two students achieved an A* in A Level English Literature, while two others earned A grades in both Business and Mathematics. In IGCSE, many students excelled in English, achieving top grades that reflect their commitment and hard work.

Our leavers have secured places at a range of prestigious universities, including Queen Mary University of London, Royal Holloway, Nottingham, Westminster, Surrey, Hertfordshire, Brighton, and Brunel University. Their chosen fields of study span across Biomedical Science, Economics, Mathematics, Politics with Philosophy, Business Management, Pharmacy, Civil Engineering, and Ancient History, showcasing the diversity of their academic interests.

In addition to their university destinations, several students have undertaken valuable work experience placements, gaining early exposure to their chosen career paths and strengthening their practical skills. We are incredibly proud of each student's hard work, perseverance, and success, and we wish them the very best as they embark on this exciting next chapter of their journeys.



This year, the college welcomed Ms. Donna Smith as the new SENCO (Special Educational Needs Coordinator). She plays a vital role in supporting students with additional learning needs, working closely with teachers, parents, and students to ensure that everyone has access to the resources and guidance they need to thrive.

Under Ms. Smith's leadership, the college has enhanced its approach to personalising learning for students with special educational needs. Lessons are adapted to suit each student's individual learning style and pace, allowing them to take part fully in classroom activities. Tailored support sessions—whether in small groups or one-to-one—help students strengthen their understanding, build confidence, and develop vital skills for independent learning.

The college also places great importance on preparing Individual Learning Plans (ILPs), which outline the specific strategies, goals, and support required for each student. These ILPs are reviewed regularly in collaboration with students, teachers, and families to ensure progress is closely monitored and adjustments are made whenever necessary.

Message from Ms. Donna Ahmari-Smith:

Hello, my name is Donna Amhari-Smith, and I am delighted to be working with London Brookes College as a Special Educational Needs (SEN) Consultant from METAACOG. My role involves coordinating the provision for students with additional needs and liaising with external agencies such as the Local Authority SEN Teams, Educational Psychologists, Speech and Language Therapists, and Social Care staff, to ensure that every student receives the correct support for their individual circumstances.

In addition to my consultancy work, I am a qualified assessor for psychometric assessments and Access Arrangements, registered with the British Psychological Society (BPS). I am passionate about helping students recognise their strengths, understand their learning profiles, and access the tools they need to achieve their best.

I look forward to working closely with staff, students, and families to ensure that every learner at LBC feels supported, understood, and empowered to reach their full potential.





We are thrilled to announce the opening of Colinhurst House, our brandnew building dedicated to Higher National Diploma (HND) programmes. This marks an exciting new chapter for the college as we continue to expand and enhance the learning experience for our students.

Colinhurst House offers a bright, modern, and inspiring environment – complete with specialist classrooms, study spaces, and upgraded facilities – designed to support creativity, collaboration, and innovation. It stands as a reflection of our ongoing commitment to excellence in higher education and to nurturing ambition, achievement, and opportunity.

We are proud to launch the Pearson BTEC Level 5 Higher National Diploma (HND) in Business, a two-year, full-time, government-funded course for students aged 18 and above. Delivered at Colinhurst House, the programme builds a strong foundation in business principles and practical skills, preparing learners for success in management, marketing, and entrepreneurship.

We are also excited to announce that two additional HND courses will be launching soon, offering even greater opportunities for students to specialise and thrive in their chosen fields.

