

Access and Participation  
Statement



## **London Brookes College**

### **Access and Participation Statement**

#### **1.0 Purpose**

The purpose of this statement is to affirm London Brookes College's commitment to its Equality and Diversity Policy, particularly focusing on widening access to higher education and facilitating student progression and achievement in their chosen fields of study. This statement aims to ensure compliance with the Office for Students' Regulatory Framework Condition A2 and the Higher Education and Research Act (HERA) 2017 concerning the approval of access and participation statements.

#### **2.0 Background**

The Office for Students requires that all higher education institutions, as part of their registration conditions, must develop an Access and Participation Statement or Plan. As London Brookes College seeks registration in the 'Approved' category with the Office for Students, which allows fee charges up to the basic fee amount, our Access and Participation Statement is tailored accordingly. This statement aligns with the access and participation strategies of our awarding bodies and our internal commitments.

#### **3.0 College Philosophy**

We believe that every individual, regardless of age, possesses limitless potential for learning and an inherent capacity for change.

#### **4.0 College Mission Statement**

Our mission is to equip every student with the necessary skills, knowledge, and understanding to reach their full potential. We encourage all students to foster self-belief and confidence. Graduates from our college will have attained exceptional personal success, developed a passion for learning, and cultivated intellectual curiosity that empowers them to contribute meaningfully to society.

#### **5.0 College Vision**

Our vision is to support individuals from all backgrounds, abilities, and aspirations to achieve their potential through education, achievement, and progression. We aim to cultivate a student-centred culture and be recognised as a high-quality provider of further and higher education.

#### **6.0 General Statement**

London Brookes College is dedicated to recruiting and supporting students from underrepresented groups, assisting them in meeting their educational and career goals. We are particularly successful in attracting students from areas with low higher education participation, low household income, and socioeconomic challenges. Our student body is diverse, including significant representations from various ethnic minority groups and those who have been distant from education for considerable periods.

## 7.0 Access and Participation to Programmes of Study at London Brookes College

### 7.1 Areas Seeking to Address We aim to:

- Facilitate re-entry into education for those who have been absent for significant periods.
- Empower those who have previously lacked the confidence to pursue higher education.
- Boost personal confidence through success in a supportive learning environment.
- Create a welcoming atmosphere where diversity and varied experiences are valued.
- Support individuals in identifying and achieving their career aspirations through various pathways.

Our strategic recruitment and admission processes focus on inclusivity, targeting local and underrepresented communities. Our approach includes flexible programme delivery, supportive induction sessions, and access to a comprehensive range of student services.

Information Advice and Guidance (IAG) The College provides extensive support services designed to guide prospective students through their journey into higher education. These services include course information, travel and transport assistance, health and welfare advice, career counselling, learning support, and accessibility services.

Support Structures London Brookes College offers robust pastoral care and additional learning support services. Each higher education student has access to a dedicated student welfare officer to ensure their individual needs are met. We will actively seek and incorporate student feedback to continuously refine our access and participation strategies.

This Access and Participation Statement is endorsed by the senior management team of London Brookes College and is reviewed annually to ensure alignment with evolving regulatory requirements and our commitment to quality and inclusivity.

### UK Quality Code References:

- Chapter B2: Recruitment, Selection, and Admission to Higher Education
- Chapter B3: Learning and Teaching
- Part C: Information about Higher Education Provision